

About the Big Sky State

- Population: 902,195 (2000 Census); Population 974,989 (2009 Estimate)
- Size: 147,046 square miles (fourth largest state)
- Population density: 6.2 per square mile (2000 Census)
- State racial makeup: White 90.6%, American Indian 6.2%, Hispanic 2.0 %, Asian 0.6%, Black 0.3%, other 0.6% (2000 Census)
- Seven Indian Reservations and 12 Tribal Nations including one landless tribe, the Little Shell Chippewa
- School racial makeup: White 83.1%, American Indian 11.8%, Hispanic 2.8%, Asian 0.9%, Black 1.0%, Pacific Islander 0.3%
- 570 miles long, 315 miles wide
- Elevation range: 1,820 to 12,799 feet above sea level
- Borders three Canadian provinces and four states
- Headwaters for two major rivers – Missouri and Columbia
- Primary industries: agriculture, services, government (including education) and retail trade

For more information about Montana, contact:

- www.discoveringmontana.com
- Travel Montana (406) 841-2870
- <http://clic.commerce.mt.gov>
- The Census & Economic Information Center (406) 841-2740

For more school data

- www.opi.mt.gov/measurement
- www.opi.mt.gov/reportcard

It is an honor and a privilege to be Montana's Superintendent of Public Instruction and to serve as an advocate for our state's education system. The Montana Department of Public Instruction is here to assist Montana's schools and the education community. We guarantee that all Montana's students receive a quality education. Education is no more important aspect of a quality education than a good teacher in a classroom. A good education brings better jobs, more opportunities, and stronger communities. An informed public makes informed decisions and our data supports good decisions. That is why I am pleased to share with you facts about Montana education. Learn more about K-12 education in Montana at our Web site – www.opi.mt.gov.

Denise Juneau
Denise Juneau, State Superintendent

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Ellen Leidl Design

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HHS

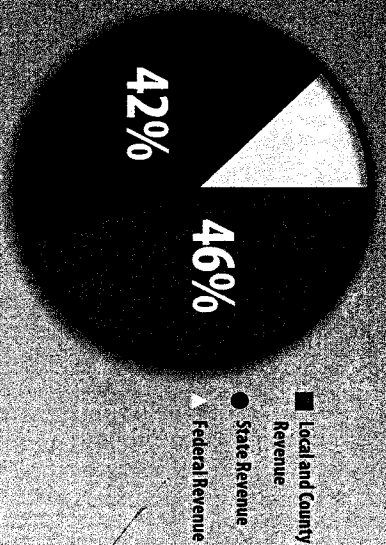
Facts About Montana

September

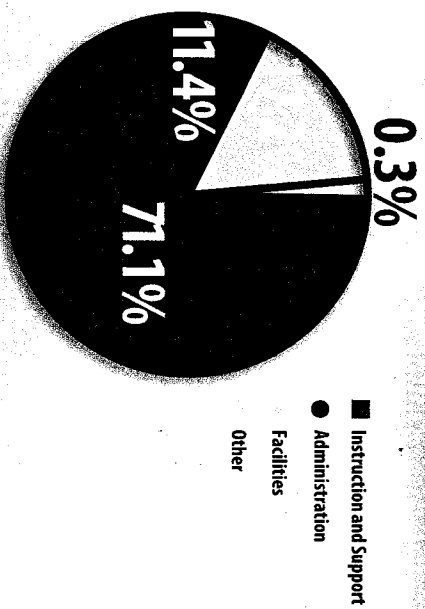
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Montana Office of Public Instruction
Denise Juneau, Superintendent

Montana Public School Districts Statewide Revenues 2008-09

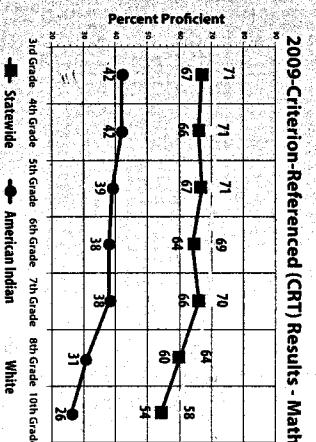


Montana Public School Districts Statewide Expenditures 2008-09



Based on the Standard and Poor's definition

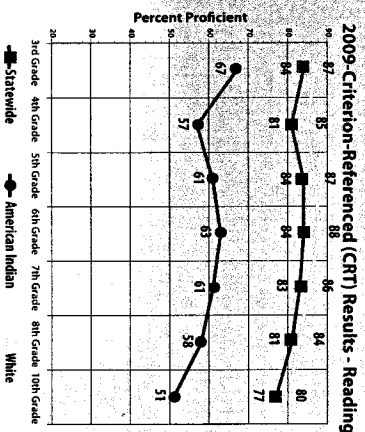
2009 Criterion-Referenced(CRT) Results Math



In Spring 2009, Montana students took the CRT test in the 3rd through 8th and 10th grade, measuring progress towards state standards in reading and math.

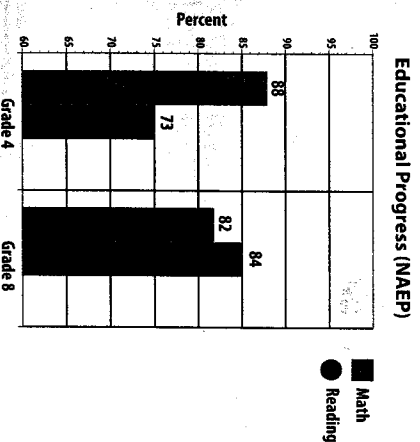
The achievement gap between American Indian students and all students is quite substantial in both reading and math in every tested grade. In math it is never closer than 24 points (4th grade) and in reading it is never closer than 17 points (3rd grade). As a general rule the older the student the greater the gap rising to 28 and 26 points respectively in the 10th grade.

Results Reading



In Spring 2009, Montana students took the CRT test in the 3rd through 8th and 10th grade, measuring progress towards state standards in reading and math. The achievement gap between American Indian students and all students is quite substantial in both reading and math in every tested grade. In math it is never closer than 24 points (4th grade) and in reading it is never closer than 17 points (3rd grade). As a general rule the older the student the greater the gap rising to 28 and 26 points respectively in the 10th grade.

2007 National Assessment of Educational Progress (NAEP)



The National Assessment of Educational Progress (NAEP), referred to as the Nation's Report Card, is a measure of student achievement in the United States.

High School Graduates 2009

High School Graduates 2009

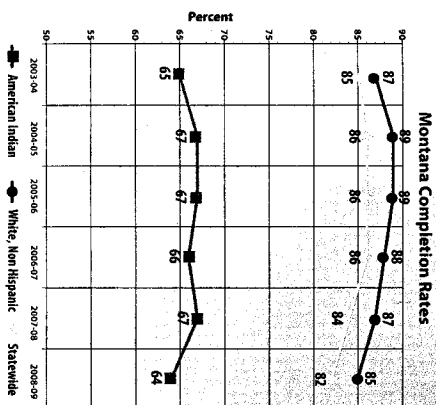
GED* recipients (ages 16 to 19)

* General Educational Development

10,029

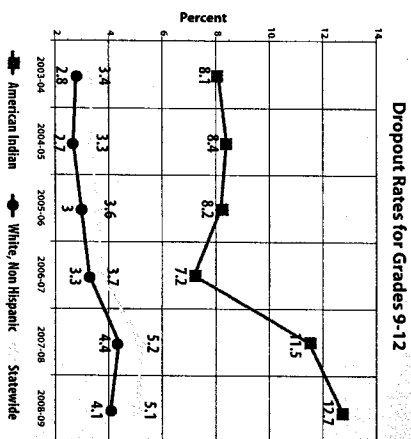
1,262

Montana Completion Rates 2003-04 to 2008-09



Overall high school completion rates have been relatively stable over the past six years, with a slight decline in the past two years. The gap between American Indian students and all students combined is 18 percentage points. The gap between white students and American Indian students is 21 percentage points.

Dropout Rates for Grades 9-12 2003-04 to 2008-09



Student level data from schools and increased quality control measures result in more accurate data. The 2008-09 data should be considered baseline. Data collected for subsequent years will provide needed trends.

Licensed K-12 Staff (Full-Time Equivalent) 2009-10

Teachers- Classroom, Title I, Special Ed	10,029
Superintendents and Assistant Superintendents	1,262
Principals and Assistant Principals	1,262
Other Administrative Staff	1,262
Education Specialists (Instructional, Guidance, Counseling)	1,262
Licensed Professionals (Non-Educator)	1,262
Total Licensed Staff FTE	13,000
Paraprofessionals	1,262
Total Licensed and Paraprofessional Staff	14,262

Student/Teacher Ratio

Montana average	13.1
National average	15.5
Data from Common Core of Data (CCD)	

Assessment

Test Scores	2008	2009	2010
MT	22.0	21.1	22.0
Natl.	21.1	22.0	21.1
MT	22.0	21.1	22.0
Natl.	21.1	22.0	21.0

SAT*	2008	2009	2010
verbal	541	502	541
math	548	515	542
writing	523	494	519
			493
			518
			488

** American College Testing Program-- High Score 36. In 2010 58% of Montana graduating seniors took the ACT. Nationally 47% of graduating seniors took the ACT.

*Scholastic Aptitude Test-- High Score 800. In 2010 19% of Montana graduating seniors took the SAT. Nationally 37% of graduating seniors took the SAT.